Under the agreement for 2015 Raceview State School will receive $321,400*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

Ensure that every student will either
a) Achieve the National Minimum Standard (NMS) for Literacy and Numeracy for their year level; or
b) Have an Individual Curriculum Plan if they have been identified as below National Minimum Standard in Literacy and/or Numeracy for their year level.

Additionally, we will:
- Continue to ensure that greater than 94% of Year 3 students meet the NMS in NAPLAN Numeracy and Reading (2015).
- Increase the number of Year 3 students achieving Upper 2 Bands for NAPLAN Reading (2015) by 5%.
- Increase the number of Year 3 students achieving Upper 2 Bands for NAPLAN Numeracy (2015) by 5%.
- Increase by 10% the number of Prep students achieving above PM benchmark Level 9 by the end of 2015.
- Increase by 10% the number of Year 1 students achieving above PM Benchmark level 17 by the end of 2015.
- Increase by 10% the number of Year 2 students achieving above PM Benchmark Level 23 by the end of 2015.
- Increase by 10% the number of students achieving A or B grades in English and Mathematics in Semester 2 reporting, 2015.

Our strategy will be to

Build Professional Capacity
- Strengthen teachers’ capacity to effectively use student achievement data to drive decision making about teaching.
- Strengthen teachers’ awareness of high-yield instructional practices in the context of Explicit Instruction.
- Provide significant opportunities for teacher collaboration and professional learning.
- Engage the services of a Literacy Coach to work directly with all classroom teachers from Prep – Year 2.
- Engage the services of a Numeracy Coach to work directly with all classroom teachers from Prep – Year 2.
- Continue to provide feedback to classroom teachers on their teaching.

Provide appropriate Intervention and Support
- Employ a Speech Language Teacher to work with students in the early phase of learning.
- Develop Individual Curriculum Plans for students performing below NMS.
- Resource additional teacher aide hours to provide additional support to teachers and students in literacy and numeracy (Prep – Year 2).
Research-Based Evidence


Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Costing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engaging a Literacy Coach</td>
<td>$122 000</td>
</tr>
<tr>
<td>Engaging a Numeracy Coach</td>
<td>$122 000</td>
</tr>
<tr>
<td>Engaging a Specialist Speech Language Teacher</td>
<td>$55 000</td>
</tr>
<tr>
<td>Training and resourcing to support the coaching</td>
<td>$10 000</td>
</tr>
<tr>
<td>Purchasing resources and additional teacher aide time</td>
<td>$12 400</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$321 400</strong></td>
</tr>
</tbody>
</table>

Michael Sawbridge
Principal
Raceview State School

Dr Jim Watterston
Director-General
Department of Education, Training and Employment