

# Great Results Guarantee



**Under the agreement for 2015  
Raceview State School will receive**

**\$321,400\***

\*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

## This funding will be used to

Ensure that every student will either

- Achieve the National Minimum Standard (NMS) for Literacy and Numeracy for their year level; or
- Have an Individual Curriculum Plan if they have been identified as below National Minimum Standard in Literacy and/or Numeracy for their year level.

Additionally, we will:

- Continue to ensure that greater than 94% of Year 3 students meet the NMS in NAPLAN Numeracy and Reading (2015).
- Increase the number of Year 3 students achieving Upper 2 Bands for NAPLAN Reading (2015) by 5%.
- Increase the number of Year 3 students achieving Upper 2 Bands for NAPLAN Numeracy (2015) by 5%.
- Increase by 10% the number of Prep students achieving above PM benchmark Level 9 by the end of 2015.
- Increase by 10% the number of Year 1 students achieving above PM Benchmark level 17 by the end of 2015.
- Increase by 10% the number of Year 2 students achieving above PM Benchmark Level 23 by the end of 2015.
- Increase by 10% the number of students achieving A or B grades in English and Mathematics in Semester 2 reporting, 2015.

## Our strategy will be to

Build Professional Capacity

- Strengthen teachers' capacity to effectively use student achievement data to drive decision making about teaching.
- Strengthen teachers' awareness of high-yield instructional practices in the context of Explicit Instruction.
- Provide significant opportunities for teacher collaboration and professional learning.
- Engage the services of a Literacy Coach to work directly with all classroom teachers from Prep – Year 2.
- Engage the services of a Numeracy Coach to work directly with all classroom teachers from Prep – Year 2.
- Continue to provide feedback to classroom teachers on their teaching.

Provide appropriate Intervention and Support

- Employ a Speech Language Teacher to work with students in the early phase of learning.
- Develop Individual Curriculum Plans for students performing below NMS.
- Resource additional teacher aide hours to provide additional support to teachers and students in literacy and numeracy (Prep – Year 2).

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## Research-Based Evidence

- Sharratt, L & Fullan, M – Putting FACES on the Data. Corwin 2012.
- Fullan, Michael – The Principal: Three Keys to Maximizing Impact. Jossey-Bass 2014.
- Archer, A. L. & Hughes, C. A. – Explicit Instruction, Effective and Efficient Teaching. Guilford Press 2011.
- Knight, J – Instructional Coaching: A Partnership Approach to Improving Instruction. Hawker Brownlow 2009.

## Our school will improve student outcomes by

Strategy	Costing
• Engaging a Literacy Coach	\$122 000
• Engaging a Numeracy Coach	\$122 000
• Engaging a Specialist Speech Language Teacher	\$55 000
• Training and resourcing to support the coaching	\$10 000
• Purchasing resources and additional teacher aide time	\$12 400
<b>Total</b>	<b>\$321 400</b>



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