

Investing for Success

**Under this agreement for 2017
Raceview State School will receive**

\$514,935

This funding will be used to

- Improve the percentage of students achieving in the Upper Two Bands in Reading in Year 3 from 49.4% to 55%.
- Improve the percentage of students achieving in the Upper Two Bands in Reading in Year 5 from 29.3% to 35%.
- Improve the teaching of Reading so that all eligible students in Year 3 and Year 5 meet the National Minimum Standard in the NAPLAN Reading.
- Reduce the number of Prep students achieving a PM Benchmark of 4 or less by the end of the Prep year to zero.
- Reduce the percentage of Short Term Student Disciplinary Absences to below 15 per 1000 per term.
- Reduce the percentage of Long Term Student Disciplinary Absences to below 1 per 1000 per term.
- Increase parent confidence that behaviour is managed well at the school by achieving over 95% satisfaction as measured by the Parent Opinion Survey.

Our initiatives include

- Appointing a Literacy Coach to support all new teachers and all Year 6 Teachers during Semester One and all Year 1 Teachers and Prep Teachers during Semester Two as per the school's Annual Implementation Plan. Literacy Coaches will use a model including data analysis, demonstration, observation, reflection and feedback to implement the 4 Read Model, to embed the Reading Comprehension Micro-Skills and to embed QAR common language at a whole school level.
- Consolidating the success of the Whole School Behaviour Support Program by utilising a Dean of Students to coordinate whole school focus lessons, develop the skills of staff, coordinate whole school data analysis, propose and implement improvements to systems, support staff, support students in consultation with all stakeholders and provide support for families where needed.
- Increasing the services of the Speech Language Pathologist (SLP) to enable greater support for our Prep Staff, students and families and to enable a more comprehensive service for students requiring speech support or intervention. The SLP will provide additional professional development and coaching for staff and contribute to the Prep Program in order to develop students oral language skills, phonological/ phonemic awareness, vocabulary, comprehension, phonics and fluency skills in the early years. The SLP will provide professional development and support for the implementation of robust vocabulary instruction (S.T.R.I.V.E) across the whole school to support reading comprehension.
- Employing additional teacher aides to support the implementation of the 4 Read Model in the classrooms therefore enabling a sharper focus on the explicit teaching of comprehension.

Investing for Success

Our school will improve student outcomes by

- Employing two Literacy Coaches to build teacher capacity and consistency across the school to support the teaching of Reading (\$230,000).
- Employing a Dean of Students to support the consistent implementation of Whole School Behaviour Support through staff professional development, classroom support, family support and student support (\$115,000).
- Providing additional Speech Language support by increasing our Speech Language Pathologist from part time to full time (\$52,000).
- Employing additional teacher aides to support student learning in Literacy (\$117,935).



Rob Mills
Principal
Raceview State School



Dr Jim Watterston
Director-General
Department of Education and Training