Synthesising involves combining new ideas with existing information to enable the reader to form conclusions about the text’s meaning. It is a similar comprehension micro-skill to summarising, but is more complex. When readers synthesise information, they determine what is significant from their reading and then add their own thoughts and prior knowledge to make a complete idea about what has been read.

Tips to help at home!

- **Write a fractured fairy tale** – challenge your child to take a well-known fairy tale and change some elements – the characters, plot events, or setting.

- **Write a multi-genre text** – choose a topic and ask your child to write about this topic using three different genres (poem, recipe, procedure, comic, letter etc). The three different pieces of writing must fit on one page with an illustration.

- **Jigsaw** – use the backs of an old puzzle, ask your child to write down ideas/facts from a text being read. When the puzzle is completed, discuss their learning.

Focus Questions

- How has your thinking changed after reading this passage/text?
- Can you combine new information from the text you have read with your new ideas and form an opinion about what the text is about? Can you defend this?
- What is something you have learned from your reading?
- What would happen if_______?
- What would be an alternative to_______?