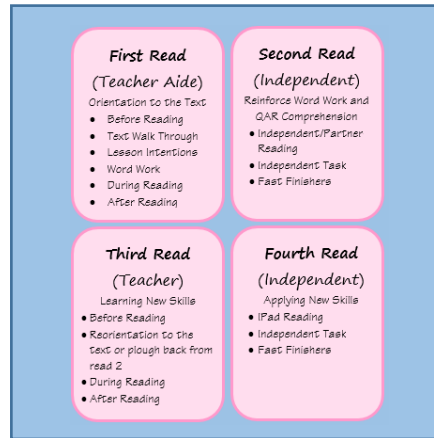


The Four Read Model is being implemented across P - 6 at R.S.S.



The Four Read Model

The Four Read Model is an instructional approach that involves the teacher and teacher aide working with small groups of students who demonstrate similar reading behaviours and can all read similar levels of texts. It allows teachers to observe students read from texts at a suitable level with varying degrees of support to suit the learning purpose.

Students are placed in four groups according to their level of skill and reading ability. Teachers then prepare reading packs for each group that focus on particular skills across four reading sessions;

First Read

- The teacher aide provides an introduction and browse through the text to establish text type, content and to activate students' prior knowledge.
- The students explore one or more of the following areas, which is a focus from the text:
 1. Phonics
 2. Decoding
 3. Sight Words
 4. Vocabulary
 5. Grammar
- Students have their first read of the text or part of the text.



Second Read

- Students have their second read of the text or continue reading the text either independently or with a partner.
- Students complete a task that is related to the first read.



Third Read

- The teacher reviews the text with the students.
- Students independently read whilst the teacher monitors their reading.
- The teacher provides a focussed explicit lesson around the text.



Fourth Read

- Students have their fourth read of the text or continue reading the text independently. Students sometimes monitor their fluency and expression on an iPad during this time.
- Students complete a task that is related to the third read.

